



**BTB School**  
培青国际学校

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**POTLIGHT**

TERM THREE EDITION

# EDITORIAL BOARD

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# EDITOR'S NOTE

Can't believe it's already past the third term! Over a semester has gone by, and BTB's post-pandemic phase has faded quite a bunch (to the point that writing 'on-site' school would sound cliché, oops!). With that, the editorial board is thrilled to present the 3rd edition of Spotlight 2022-2023 to you!

Before this whole 'offline school' craze becomes another platitude phrase, let us reminisce on what we've gone through in the past few years. It's exhilarating to see how we've developed as a community here at BTB when we can see our peers and teachers in the flesh – not merely as moving pixels on a screen; to actually (try) sit straight in class in lieu of maintaining a shrimp-like posture; to feel more of graphite and ink scratching on paper again than to hear the click-clacks of our keyboards. We're so grateful to be experiencing school just like how the world has 3 years ago.

Speaking of experiencing (actual) school life, in this publication, we'll dive deep into the lovey-dovey spirit that enveloped the school these three months. From the joyful glee of Chinese New Year to Valentine's Day when Cupid shoots his arrow, it sure has been quite the term. You'll also see a few features written by our budding journalists, with themes varying across self-development, school life (maybe dilemma), student achievements, and many more to unravel as you scroll (or flip!) this zine.

Given these points, we look forward to you having an enjoyable time reading this edition of Spotlight that we managed to curate amongst the hectic schedules of mock exams and calls of term break (which reminds us that our IGCSE and IBDP exams for our seniors are imminent and your semester exams are just around the corner. Good luck.) Thank you for choosing Spotlight and we hope you have a pleasant read (cough, Singapore Airlines).

Yours Truly,  
Gloria, Annabella, and Vania (10C & 10E)



BTB School 培青国际学校



CeREMONy





# Awarding Ceremony

What is a school full of shining stars? That is, in no doubt, Bina Tunas Bangsa!

Bina Tunas Bangsa has constantly been encouraging its students to competitions ever since, and efforts paid back; medals and trophies glimmering brighter than our yellow school building. This year, in particular, has been going at a delightful pace with countless victories in various categories. The school held an awarding ceremony last January 16, 2023, to show appreciation toward our star students!

Without further ado, Spotlight will once again highlight these scholars' amazing accolades.

UNSW - ICAS 2022				
Name	Grade	Award	Subject	
Akira Dante	8C	Gold	Digital Technologies	
Frederick Ardiy Gan	8E	Gold	Mathematics	
Akira Dante	8C	Gold	Science	
Casey Nathan Chandra	10C	Gold	Digital Technologies	

SIMOC 2022 Winners				
Name	Grade	Individual Award	Math Master Mind Award	Mind Sports Award
Michelle Elaine Lie	7C	Bronze	Silver	Silver
Frederick Ardiy Gan	8E	Bronze	Silver	Silver
Carson Alwie	8D	Bronze	Bronze	Bronze
Annabella Charlene Huang	10E	Honorable Mention	-	Bronze
Vania Theola Chuaca Purini	10E	-	Gold	Bronze

DrCT 2022		
Name	Grade	Award
Frederick Ardiy Gan	8E	Bronze

## VANDA 2022

Name	Grade	Individual Award	Name	Grade	Individual Award
Akira Dante	8C	Gold	Grayson London Tjoe	6N	Bronze
Jocelyne Bodhi Suryadi	8E	Gold	Joshua Leonardus Sanjaya	6D	Bronze
Hu Zhengjie	6E	Silver	Frederick Ardiy Gan	8E	Bronze
Mikhaela Ozara Lie	6D	Silver	Celline Louise Agusalim	9D	Bronze
Stephen Sebastian Molinar Gunhuran	7C	Silver	Vincentyus Andrew Satya Putra	10N	Bronze
Gwynneth Tjhayadi	8E	Silver	Casey Nathan Chandra	10C	Bronze
Novrelya Clara Sidik	9C	Silver	Joelliane Anggra	12N	Bronze
Elron Shencaka	10E	Silver	Grace Regina Layndra	12N	Bronze
Faustina Leonita Faviola	12N	Silver	Jerica Effendi	12N	Bronze
Valerie Jausteen	12N	Silver	Bianca Evangelina Tan	12N	Bronze

## WSC 2022 (Nha Trang, Vietnam)

Name	Grade	Group Award
Novrelya Clara Sidik	9C	8th Place
Megan Marchella Tjhayadi	9D	8th Place
Celline Louise Agusalim	9D	8th Place

## TOC WSC 2022 (Yale)

Name	Grade	Group Award
Novrelya Clara Sidik	9C	5th Place
Megan Marchella Tjhayadi	9D	5th Place
Celline Louise Agusalim	9D	5th Place

## Science Competition 2022 (Global Sevilla)

Name	Grade	Group Award
Akira Dante	8C	Champion
Giselle Aretha Putri	9D	Champion
Justin Owen Ouw	9E	Champion
Leon Asher Shen	7C	2nd runner-up

## IJMO 2022

Name	Grade	Award
Frederick Ardiy Gan	8E	Gold

## NMC Mandarin 2022

Name	Grade	Award
Anabella Charlene Huang	10E	3rd Place

## Piano Concerto 2022 (Series from the renowned soundtrack)

Name	Grade	Award
Anabella Charlene Huang	10E	Gold

## International Standards Olympiad 2022 (Seoul, Korea)

Name	Grade	Award
Madeline Louise Agusalim	12	Silver
Fenice Felicia Kodrat	11	Silver
Joelliane Anggra	12	Silver

There are surely more to be announced next time, but this is it for this term. Let us all give an applause for the prestige they've brought to the school!

# A BURST OF OPTIMISM

*Chinese New Year 2023*

By: Bryan (9 Newton) and Maxwell (8 Darwin)

## **Chinese New Year is back!**

After being free from the terror of the pandemic and quarantine, BTB School can celebrate Chinese New Year! The students can finally watch performances and enjoy the festivities with friends during the on-campus celebration on January 20.

Before this event started, students and teachers had been using the previous weeks to prepare for this big celebration. The performers spent every bit of free time practicing, while the teachers, school staff, and the rest of the student body took part in decorations to give the school a festive vibe.

## **The main event**

At the commencement of the day's program, Grades 6 to 10 assembled at the multi-sport game court to witness the Chinese New Year performances! It started with the star of the show- the Barongsai Dance, which was then followed by the Wushu Act of Grade 10, Grades 6 Newton and Darwin's Happy Chinese New Year Dance, Grades 8 and 9's first-rate song numbers & dance performances, and finally Grades 6 Curie and Einstein's Chinese New Year Dance.

The student council set up a small bazaar at the volleyball court right after that. They sold many snacks and drinks, and also hosted games at the carnival on the 4th floor. Winning these games would let you obtain points for many different prizes with the grand prize being a small octopus plush — for 12 points.





## The Competitions

After the break, several grade levels had different activities to do with competition among all classes within each grade level. Grades 6 and 7 painted lanterns, Grade 8 painted umbrellas, while Grades 9 and 10 had scroll paintings. The winners of each grade won a box of goodies- including snacks, and drinks.



**Winning Lanterns of Grade 6**



**Winning Umbrellas of Grade 8 Einstein**



**Winning Scroll of Grade 9 Newton**





**Winning Scroll of Grade 10 Curie**

## **Interview with Qiu Lao Shi**

### **How do you feel about the BTB Chinese New Year festival?**

*"I think it is very good and the performance and festival are very exciting, and the students are also very serious about drawing."*

### **How did you prepare for the event?**

*"I started preparing early on to let my students practice their dancing and prepare for their painting."*

### **What is the goal of the festival?**

*"The goal was to let all the students and teachers happily participate in this event and feel the atmosphere of Chinese New Year."*

### **In conclusion...**

Even through the struggle, strife, and hot weather of the day, everyone during the whole event enjoyed the performances and activities they were tasked to do. Many of them were happy with their prizes of goodie boxes filled with snacks and drinks while reliving the fun that took them 3 years to experience in the flesh with teachers and friends.



# BETTER SAFE THAN SORRY,

By: Stephen Sebastian Gunhuran (7 Curie)

After 2 years of online learning, there are some events that students could not experience, one of which is the annual evacuation drill. However, since we are back at the school campus, we have had one! It took place on January 26, 2023.



At 8:30 AM, the bell rang, and all students were asked to duck calmly underneath their tables. Then, they lined up with their classmates and went down to the basketball court in an orderly manner. It took some time as a lot of students were going down at

the same time, but in the end, all the classes were arranged in neat order at the basketball court. Some students experienced it for the first time, while others recalled unforgettable memories from the past. Some students commented that it was a very memorable and helpful experience.



In the past few months, there have been a couple of earthquakes here and there. This evacuation drill will indeed teach and refresh everyone's memory on how to handle situations in the future that will require them to evacuate. The evacuation drill that our school annually conducts is a useful and beneficial activity that prepares and equips students with the skills necessary in case a natural or unexpected disaster hits while we are at school. After all, nothing beats learning how to stay safe altogether!



# 人生中的第一次中文比赛

## My First Chinese Competition

作者 (Writer): Aldene Marvella 黄佩瑜 (8E)

翻译者 (Translator): Ardely (11N)

My friends and I attended a Chinese Debate Competition organized by Raffles Christian School on the 4th of February. I was anxious because it was my first time participating in a Chinese competition - a Chinese debate even.

We started preparing for the debate with our teacher during the December break. Our team was made up of four members; Raelene (8C), Mikaela (8C), Keenan (8N), and me. We researched and discussed the debate topics almost every day for preparations. We encountered a lot of hardships and obstacles throughout the process, but Su Laoshi always guided and cheered for us enthusiastically, and believed that we would do well.

Once term three started, we stayed back after school almost every day to practice our debating skills through simulations with our seniors. We struggled a lot during the practice. However, we learned from the mistakes we made attentively in order to improve ourselves for the next stimulation. This way, we slowly enhanced our skills, turning failure into learning opportunities.

Monthly tests arrived while the debate competition approached, which means we had to face a lot of pressure. Not only did we have to revise our subjects, we also had to practice our debate simultaneously, and under so much stress, we almost felt like giving up. However, thinking back on our tremendous efforts put into the debate, we didn't give up in the end and persisted until the day came.

The four of us were excited yet scared on the day of the debate. Nevertheless, we tried hard to fight back our fear, stating our arguments boldly, with no one backing out. In the end, our team won 3rd place. Even if it's just 3rd place, we're still very happy with our results. This competition was such an unforgettable experience! I hope I am given the opportunity to participate in these kinds of competitions again in the future.

2月4号,我和我的伙伴们参加了莱佛士基督学校举办的辩论比赛。这是我第一次参加中文比赛,还是辩论比赛,所以我心里十分紧张。

从去年的12月假期开始,我们就和老师开始准备比赛了,我们的辩论队一共有四个人,分别是林欣彦、苏月瑛、幸齐能、还有我。那时候,我们几乎每天都在讨论辩题和寻找资料。在准备的过程中我们几个遇到了很多困难与阻碍,但是苏老师总是积极地鼓励我们,引导我们,她相信我们一定能做到。

一月开学后,我们每天放学都会留在学校和高中的哥哥姐姐们一起练习辩论。在练习过程中,我们也失败了很多次。但是每次失败,我们都认真吸取经验,为下一次模拟比赛做准备。就这样,我在一次次失败中慢慢地成长。

比赛来临的同时我们的考试也快到了,所以我们面临的压力非常大。不仅要复习考试科目,还要准备比赛,在这样大的压力下,我们几乎要放弃,但是想想我们为比赛也付出了那么多,所以坚决不能放弃,最后我们还是坚持到了比赛的那天。

比赛那天,我们四个既激动又害怕。但是我们还是努力克服,勇敢大胆地说出自己的见解,没有一个人退缩。比赛结束后,我们组得了第三名。虽然只是第三名,但是我们都非常高兴。这次的辩论赛真让我难忘!我希望下次还能参加辩论赛。



# Valentine's Day

By Ardelly & Leannah - Student Council (11N)

A sea of roses and cloyingly-sweet perfume crashed through the dull hallways, and soon the atmosphere thickened with the mood of love on a very special day in February. Valentine's had always been one of BTB students' most anticipated events. Thus, the Student Council Valentine's event, "Two of Hearts" was conducted. It took place on the 14th of February as a special gift after a tireless week of exams. The title "Two of Hearts" was inspired by Stacey Q's debut song, "Two of Hearts", and that it takes two to love, hence the birth of the event's name. Students were given the opportunity to pre-order items (distributed by the cupid members of the Student Council) for anyone who held a spot in their hearts. Additionally, a message board was put up for anyone to leave a joke, a pick-up line, or a simple message, to which a giveaway event was held, with the person leaving the best note on the message board winning a prize.

As a part of the well, it wasn't and Student Council However, aware of the event, the entire team making this occasion as memorable as possible. The coils of exhaustion were no more as soon as we successfully delivered the orders into the hands of the students while their faces turned into heartwarming expressions of astonishment and joy.

Student Council as easy juggling both exams business all at once.

felicity that comes with the exerted their best efforts into

making this occasion as memorable as possible. The coils of exhaustion were no more as soon as we successfully delivered the orders into the hands of the students while their faces turned into heartwarming expressions of astonishment and joy.



The event was a rewarding and fulfilling experience, seeing how the community expressed appreciation and love to their teachers and friends. Lastly, it was a reminder for us to cherish every moment with our dearest ones, and definitely not just during Valentine's day.



"We all deserve love, even on days when we aren't our best. Because we might suck, but love can make us suck less."

- Bo Burnham

TRUE  
LOVE

BE  
MINE

LOVE  
YOU

## STUDENT COUNCIL VALENTINE'S EVENT

*A day to love and to be loved*

Pre-Order:

FEB.  
14th  
to  
17th

TWO OF



HEARTS

Distribution:

FEB.  
22nd  
at  
09:45am

# ANTI-DRUGS WORKSHOP

# LET'S STOP DRUGS!

By: Jennifer (7G), Joanna (6C), & Danna (7G)

On 22 February 2023, BTB school invited Dr. Irvin Romyco, a medical professional, to present an online anti-drug workshop for students from Grades 6 to 12.

Dr. Irvin reminded BTB School to be well aware of the negative effects of drugs on our health. Moreover, Dr. Irvin expanded the students' views and knowledge on drugs, and also explained the different types of drugs, their effects, and the danger they pose to our bodies.

Furthermore, Dr. Irvin also spread awareness regarding why people consider taking drugs as a way of escaping the hardships in life. He emphasized that drugs will never be the answer, what one can do instead is to reach out to friends, relatives, or professionals for help, or explore one's interests.



*THUMBS UP! Dr. Irvin Romyco, Ms. Wini, Ms. Paul, and Ms. Isti, together with the Grades 6-12 classes during the online workshop via Zoom.*

The workshop concluded with a Q&A session where students were given the opportunity to inquire with the speaker regarding their curiosities on the topic. Now, for sure, students and teachers are all aware of drugs, the Dos and Don'ts of drugs thanks to the amazing workshop by Dr. Irvin.



*"All drugs are poison, the benefits depend on dosage."*

*- Dr. Paracelsus*





# rumi Project

## TURNING DEFEAT INTO VICTORY

When faced with adversity, some people let it consume them, while others use it as motivation to create something great. In this interview, we speak with a remarkable student who has not only overcome defeat but has used it to create something exceptional. Despite facing challenges in his personal and academic life, this student refused to give up and instead used his experience to inspire positive change. Let's dive into the birth of The Indigo, a Creativity, Activity, Service (CAS) project led by 11th grader Anjarico.

### **Who is Rumi and why is Rumi your mascot?**

Rumi is a mascot for the face of my team. The idea just appeared at the moment, and as soon as I got the idea I went for it. I picked Rumi because it's cute. There is also a story behind it. Our first project was for Christmas, and I asked myself "What's related to Christmas?" A deer. So, I went into Google and searched for a deer and asked my friend to draw this cute picture I found. And that is how Rumi was born.

We have members ranging from grade 7 all the way to grade 12, and since Indigo works under one foundation; trust, we collaborate and share ideas.



# rumi Project

## What is the aim of Rumi?

The RUMI project aims to help out in a community. When we do projects, we don't just look at one aspect of it. When we do a fundraiser, we don't do it just for fundraising. We look at other aspects as well. For example, when we sell snacks, we don't just sell any snacks, we try to introduce to the school healthy snacks made by small, local companies. At first, we received a capital of 500,000 IDR and created fundraisings. We donated a portion of the profit and used the remaining to fund future projects.

## What projects did you do?

Water bottle drive, our first-ever project. With the bottles, we collected them for the wishing wall. We also did an honesty booth before to fund the wishing wall. We organize it project by project. We also have an Instagram page (@rumithedeer) if you'd like to know more about Indigo!

After the Christmas fundraising, we did mystery boxes, but to be honest, it failed. However, we learned from our mistakes and made the current honesty booth and the spinning wheel. We also did Valentine's giveaway.

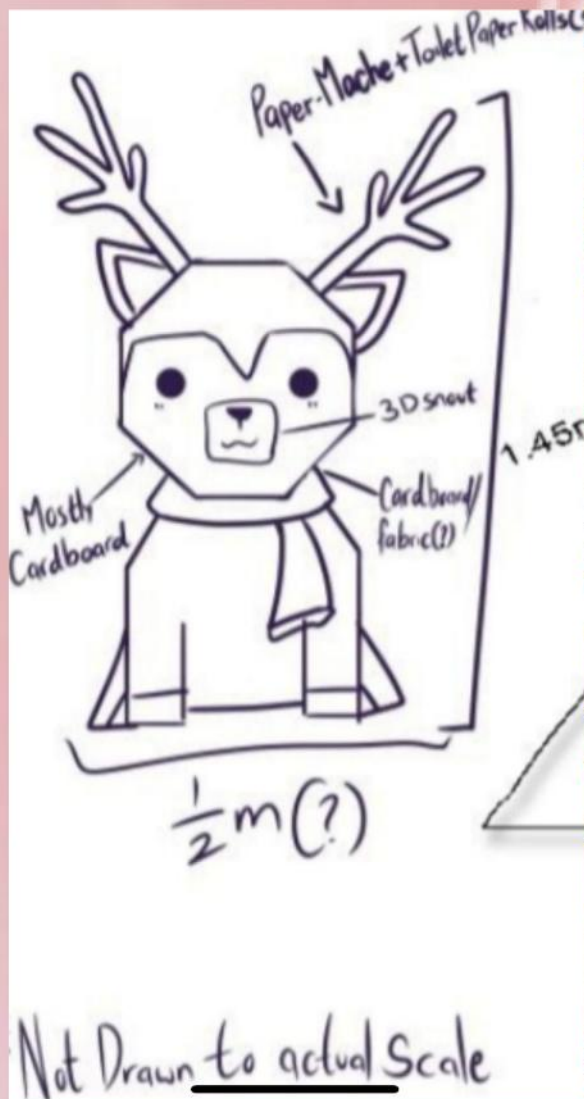


## Any plans for the future of the Rumi Project?

I'm turning 17 in a few months and plan to turn RUMI into an actual business soon, but now I'm [focusing on] fundraising. Most of my ideas just appear in the moment, as soon as I get an idea I execute it immediately. I'm planning to make it big, [as big as it can be].

## Please drop me a message or two!

I would say there are two things. Don't mind sacrifices. If you want to do big things, don't be afraid to [make] sacrifices. When I started this project, I took the leap of faith, and don't forget to have fun while you are doing it as well. Since CAS is required in IB, I started this project to have fun in the process.



By: Bryan Santoso (9N)

# WHAT DOES IT MEAN TO BE A SMART STUDENT?

**By: Cordy Falis Chandra (8D)**

As students, we all strive to be smart in our own ways, but what exactly does it mean to be a smart student? Is it simply about getting good grades or is there more to it? To explore this topic, I talked to my friends from different backgrounds and academic interests to understand how they define a 'smart student.'

## **LINCOLN'S PERSPECTIVE**

Lincoln said that smart students tend to study a lot and have a wide range of general knowledge. They have a passion for studying and learning new things. To become better students, we should have a better-studying routine and learn more new skills. Grades are important since they may be considered as a test of knowledge to get into universities or job applications.

## **REYNARD'S INSIGHTS**

Reynard cogently explained that a smart student is one who thinks intelligently and answers with confidence, has good behavior, doesn't need much studying to get good grades, and completes all assignments on time. He includes attitude as a trait of a smart student. Why? Simply because attitude outweighs knowledge. But respect isn't the only quality needed to be smart; you also should be attentive, diligent, and the most overlooked of all -- having a good sleep schedule. Sleeping well helps you stay focused during classes. Reynard does think that grades are important, but it isn't everything. After all, intelligence isn't defined by a piece of paper and several numbers. In life, grades don't mean much. But it's your capability and creativity that matters most.

## **MAXWELL'S VIEW**

According to Maxwell, a smart student is one who can keep up higher grades, easily answer questions, and is willing to help others too. For him, knowing everything and everyone is being intelligent as you have one of the highest powers. It takes time to be a smart student by keeping up with your studies, but don't beat yourself up for it.

# WHAT DOES IT MEAN TO BE A SMART STUDENT?

## **FELICE'S OPINION**

Felice believes that a student's ability to adapt to a situation with minimal to no risk involve as possible is what makes them smart. They need to have good fluid intelligence (problem-solving skills), crystallized intelligence (memorization skills), linguistic intelligence (ability to understand and use spoken and written language), and intrapersonal intelligence (comprehending oneself including feelings, mood, and motives). Taking breaks from time to time and getting enough rest are also necessary. Although grades are important, Felice makes sure not to overwhelm herself by scheduling her rest time. For her, a smart student has a proportionate school-life balance.

## **RAELENE'S STAND**

As for Raelene, smart students aren't those who achieve good grades; they are students that know how to solve everyday problems they encounter as well as knowing how to improve themselves. They usually have commendable skills in a specific area. In spite of that, grades are an important asset for Raelene. She believes that it determines the university we will attend, the basis of our social status, as well as the jobs we'll have.

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In conclusion, the definition of a smart student varies among individuals, but the common thread that runs through the responses is that a smart student is not just one who is academically brilliant, but also possesses qualities such as curiosity, determination, resilience, and a growth mindset. While good grades are important, they are not the only measure of intelligence or success. Ultimately, being a smart student is about having a thirst for knowledge, being able to apply it in practical ways, and constantly striving to improve oneself.

# Mobile Phones in the Classroom: Yay or Nay?

**A Feature Article by Justin Huang 7N**



Mobile phones are one of the most popular gadgets that any child or adult owns. And it's for a reason too. You can use it anytime and anywhere, allowing quick access to documents, files, and schedules. However, most schools prohibit and ban the use of mobile phones during class. Is this really justified?

We must look at the pros and cons of allowing smartphones in class. In some cases, smartphones are even better than laptops to use. In addition to being easier to carry around and very light, smartphones have many features that laptops lack. The camera feature on mobile phones allows students to instantly snap photos of the whiteboard. Moreover, you can even record a lecture to review it again so you don't forget. Doesn't it seem very convenient? Most students already have their own personal phones since it is much cheaper, and most apps on smartphones are able to run PC applications, such as Powerpoint or Excel.

Despite all of these benefits, mobile phones are a double-edged sword as many students have exploited their features. Some students use this to cheat during an exam, leaving teachers no choice but to give them a large, round 0. This is if they are caught. Another downside is that mobile phones can lead to addiction and distract them from their studies which can be very impactful for their future. Of course, teachers and parents don't want this to happen, but all of this can be avoided with proper supervision.

I don't really want to call mobile phones a "must" during class, but I really encourage school leaders and teachers to think about it again. By providing adequate supervision and strict guidelines, mobile phones can be used as an educational tool that helps children be brighter than ever.

# Once Upon 8<sup>th</sup> Graders

**By Jocelyne 8E**

Diving deeper into the Grade 8 lagoon, semester one went by like a bubble in the ocean. Coming back from the new year's holiday, we were bombarded with questions, forms, and confusion. The pressure of receiving the Semester 1 report card suddenly felt heavy. "Did I get an A?" "Did I get a C?" "Do I meet the requirements?" The Cambridge IGCSE Subject Choices letter caught our full attention. Which subjects have we decided on?

The most obvious choices for the stream were well known, which were the Science Stream and the Business Stream. This upcoming decision has lived in our minds 24/7, having targets on one stream allowed us to focus on certain subjects for semester one. There is no doubt that Science will be the stream with a higher popularity compared to business. But regardless of which stream we will choose, we were required to maintain "good" grades for all subjects, including Science, Economics, and Accounting. The requirements for Science Stream were to pass Science and Mathematics with a C or above – Economics, Accounting, and Mathematics for Business Stream.

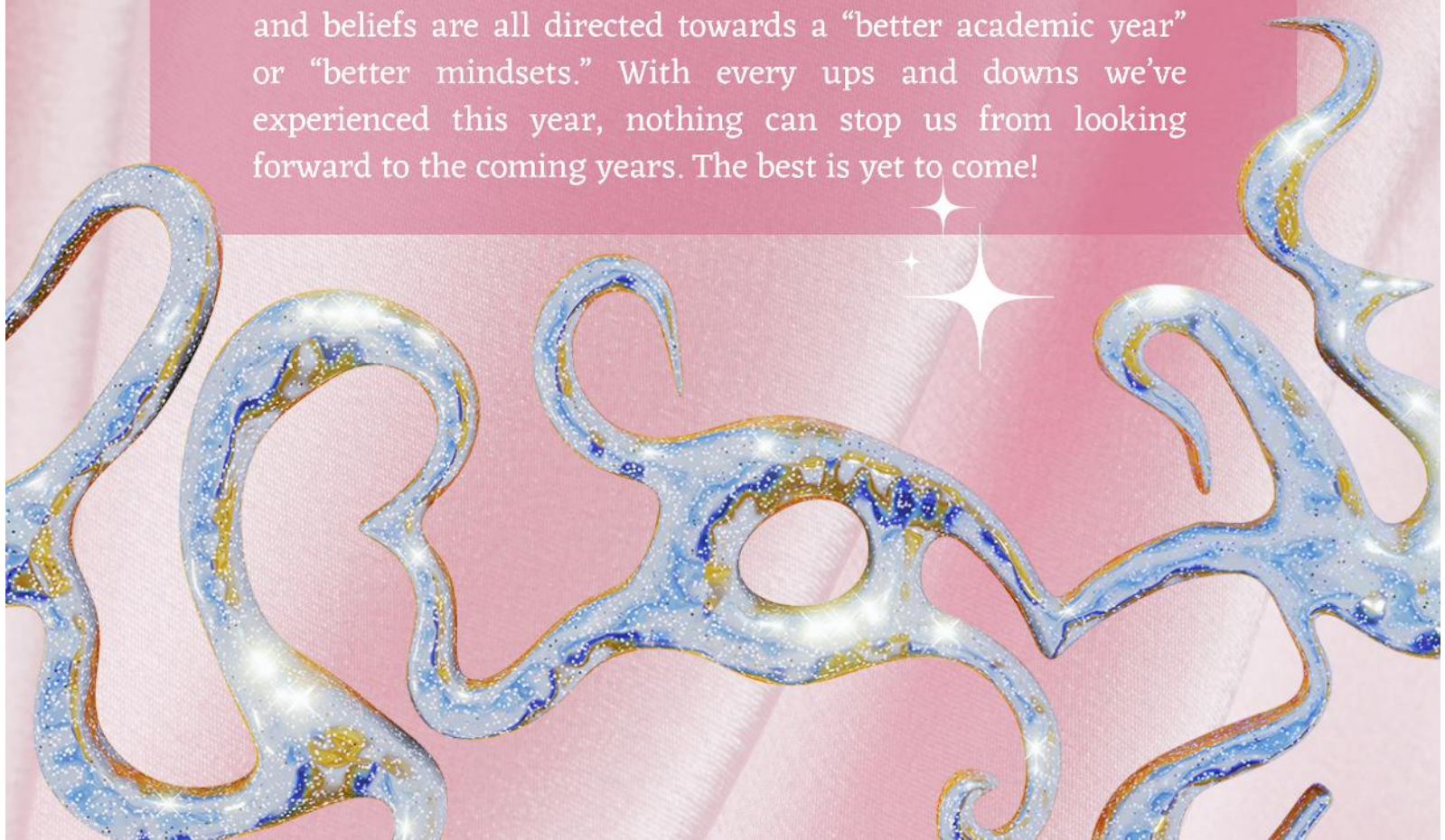
While most students had the skill and luck to stick with their stream, only a few had to change their decisions due to their scores being too low to be accepted into their preferred stream. Everyone's experience with the subject choices is different, hoping that the subjects will help their future.



## How sure were you about your decision?

While making the decision seemed pretty easy, being sure about it was another story. Students who were able to achieve satisfying scores on both kinds of subjects were confused about which stream to take on. Decisions were influenced by all kinds of factors here and there such as family, future career, flexibility, and ability. It was known to BTB Students that choosing Science over Business was a “safer way” – if you aren’t sure about your future career path yet – as Science basics are useful in many majors and jobs. While some oppose the idea, it doesn’t matter as long as students can be happy with their choices.

The time has come, students. We made our choice by January 20, 2023. With all this confusion lingering in our heads, we will still try to strive for the best this semester. Wishes, hopes, and beliefs are all directed towards a “better academic year” or “better mindsets.” With every ups and downs we’ve experienced this year, nothing can stop us from looking forward to the coming years. The best is yet to come!





# SPOTLIGHT

2023 - TERM 3 EDITION



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